

Contact Information:

Mrs. Audrey Rogers

arogers@district70.org

Web: audrogers.com

Office Hours: Tuesdays 3:45 - 4:30 by appointment & for tutoring

French Club: Thursdays 3:45 - 5:00 or 5:30 (Le Cercle)

Expectations:

My expectations are found on my class website's homepage under Best Personal, Work Practices, and Societal Practices. So go to audrogers.com and find the boxes there. They revolve around of few of these principles:

Good manners

Respect for people and property

Integrity and ethical behavior

An active approach to learning

Personal accountability, academic honesty, and reflection

Communication

Inquiry

Citizenship

French 1 classes: Because work graded in Edmodo is not immediately transferrable to PowerSchool, there will be a lag time - go directly to Edmodo to have the best idea of what has or has not been turned in. Here's what to expect overall...

Work: All assignments are listed on the class website under Devoirs and also assigned on Edmodo (edmodo.com) so Parents; make sure you have the parent code for Edmodo. Handouts, resources, and supplements are on Annonce.

Portfolios (cumulative body of work to show your progress), scored quarterly; schedule to follow.

- Daily practice work, accumulated and sorted into your portfolio for a quarterly grade.
- Grammar and Vocabulary databases to increase fluency accumulated and sorted into your portfolio for a quarterly grade.
- Collecting resources by way of handouts and web sources, accumulated and sorted into your portfolio for a quarterly grade and some for individual grades.
- Test preparation; study guides, writing samples, and rehearsal items.
- Presentations and projects
- Monitored language practice homework, twice a week outside of class.

Also:

- Internet practice and assignments; Edmodo, Duo Lingo, Quizlet, Géo Ado, alpha.b videos, TV5Monde Apprendre, Radio France Internationale, and others to be listed later.
- Self Evaluations on Edmodo. These are assigned at the end of almost every week.
- A Cultural Journal; a composition book to record cultural-based topics. Some entries are individual credit, but the entire journal is also a quarterly credit.

My class assignments, tests and quarterly scores will *not* go above a 2-digit value, so be aware that while the point values look small, their contributing percentage values are high. No zero can be ignored. If the assignment shows as *late* and *missing*, then please check Edmodo or the student's portfolio or journal to see if it went in. I do make mistakes from time to time, and even good programs have minor hiccups. *If you are an active parent, make sure you sign up with the Edmodo parent codes.*

Please do email me as needed, if it doesn't get a reply within a 2-day period, it might have gone to my junk mail, so keep trying.

PLEASE DO NOT REMOVE FROM PAGE!!! (This is kept, signed, in the student's portfolio for score points.)

★ I have read and understand the expectations above, I know to contact the instructor if there's an issue.

Parent(Print): _____ Signature: _____

★ I have read and understand the expectations above, including my responsibilities for work and academic honesty. I know to contact the instructor if there's an issue.

Student(Print): _____ Signature: _____

(Both student and parent signatures must be present for full credit.)