

Curriculum Goals: This class will have a large amount of self-directed study. Each week we will determine the topic and practice needed on the first day of the week. The assignments will appear both on Edmodo and Devoirs. **Students in the IB program** will work towards a level of fluency in all forms of communication in the French language sufficient for passing the final IB testing. **Students are also expected to adhere to the Academic Honesty Policy presented to them as part of the IB program.** Final testing occurs this year according to the IB schedule, and consists of the Assignment (a research essay), an Internal Assessment for conversational fluency, the research paper called the Written Assignment as well as the Paper 1 and Paper 2 for reading /writing proficiency. IB students must also obtain sufficient CAS hours to meet the goals of the IB program. Students are expected to take an active role in pursuing the needs of the course and to be self-advocating. Students will actively pursue preparation and research for the Written Assignment. **Students in French 4** will follow the same learning path, but will not be doing the activities geared toward the final IB year, however all students will be using principles of the Theory of Knowledge as it applies to learning and exploring World Languages as part of our socratic learning discussions.

★**ADVICE TO PARENTS:** Portfolios and journals are a great way for parents to see if students are working in class or not - just compare the student work to the assignments and requirements posted online at audrogers.com under Devoirs. If you have concerns that your student may not be meeting the curriculum needs of the class, begin by checking the assigned classwork versus the completed work found in the journals, portfolio and Edmodo. **If you don't find a matching amount of completed materials,** it's likely the student is in academic distress.

★**BASIC REQUIREMENTS FOR CLASS:**

- ★ **Organization** Have and maintain a portfolio notebook and journal for the class. Bring them to class and USE them. Everything we do in class becomes a score in the end, even if it seems like it won't. All classwork and resource handouts go in the portfolio, to be counted in the weekly Peer Check scores, so you *must* have one. Requirements will be handed out to you and posted online, and they too will be kept in your portfolio.
- ★ **Personal Responsibility:** Be responsible for your yourself and the choices you make. Do not blame others. The work and practice are yours to accomplish. If you *can't* get it done, it's not the same as you *didn't* get it done. "Can't" means you need help to continue, "didn't" means you have to solve things *yourself*. Let me know if you "can't" so we can put in extra time. I'm available after school on Tuesdays for tutoring and other days by appointment.
- ★ **Practice** the language and its sounds outside of class *every single day*. You won't learn a thing if you don't rehearse it every single day - secondary language classes are pretty intense. Speak French every day outside of class, even if you're just talking to a wall or a rock. *Some things just have to be memorized* using whatever method works best for *you*, so take the initiative when you're told memorization is needed.
- ★ **Respect:** Show respect for yourself, others and your environment. Use good manners and common courtesy. Keep hands and other body parts to yourself. If it's not yours, get permission *before* touching it. Hate speech, cyber harassment and/or bullying is unacceptable. It is not acceptable to interfere with other the other students' ability to learn. This is about your behavior in the workplace; be responsible, be respectful.
- ★ **Accountability** Use all the classroom resources provided for you, and make sure you are doing all the work you're assigned. I provide an assignment chart to all students online every single week with the week's assignments. You have to check it yourself to make sure you have the work done. Your parents can see it, too.
- ★ **Honesty** You are also expected to maintain academic honesty. IB students: this is not negotiable in the terms of your IB contract. For all students: do your own work. If you rely on outside sources and use their text, cite them and use quotes. Don't use Google or other translation tools to create your work for you - it will be obvious to me because I actually speak the language. Dictionary applications are expected and absolutely fine; dictionaries don't do your writing for you. I can also take random sections of your text and do a quick online search for plagiarism without resorting to Turnitin. Peer checks for portfolios need to be accurate - no "helping out a friend" - if they do not correspond with formal quarterly checks, they will be retroactively downgraded to the appropriate percentage score based on evidence of existing work.
- ★ **Attendance** is a critical component for classroom success. You are responsible for making up missed work, so that you don't fall behind. You are held accountable for your absences as part of the IB program. If you don't come to class on a regular basis, you will miss the necessary skills to be successful.

Grading: (When you are worried about the length of time it takes to put in grades: remember, a fairly light course load of students means around 150-200 students per teacher, and students usually have at least one daily practice assignment which takes maybe 5 minutes to score per student. So, $150 \times 5 = 750$ minutes; then $750 \div 60 = 12$ and $1/2$ hours of grading per 5-minute assignment *outside of class time*. Some take longer. (If a student turns in assignments late, it increases the teachers workload even more.) In order to provide the best level of classroom instruction and support, I cannot spend class time grading so all of that happens outside of class. However, if a score is incorrect in PowerSchool, please send me the evidence and I'll repair it right away.

Instructor: Audrey Rogers (Madame Rogers)

Room: A-155

Email: arogers@district70.org

Office Hours: Tuesdays 3:45 - 4:30 by appointment & for tutoring

French Club: Thursdays 3:45 - 5:00 or 5:30 (Le Cercle)

Not Available: Monday & Wednesday after school

Resources:

Class website: is located on audrogers.com and is available without a password. Once on the site, go to **Announce** for downloads, instructional videos and how-to pages, Go to **Devoirs** for the daily assignments charts. This is a blog format site, so the topmost entry is also the most recent. Once posted, items will remain on the site for the entire year, but might move to *Archive*.

Textbooks: *Panorama Francophone* and all 3 levels of *C'est à Toi!* . Also, *Le Petit Prince* and other chapter books.

Le Commencement, Advanced Verbs, Database Categories & Facts, Notebook & Composition Book Success *Teacher-generated* uploaded to computers from L'Announce or EdModo

EdModo: replaces **Moodle** for my class. I find it more reliable and parent-friendly. Parents should ask students for the parent code, or they can email me at arogers@district70.org to get one. Digital assignments and tests are given here. If students have a zero for one of them, it means it was not received. **Assignments lock after the due date.**

Supplements:

Teacher-generated: Le Commencement & Advanced Verbs worksheet packets, Database Categories & Construction Process, Notebook & Composition Book Success, study guides for tests and unit vocabulary supplements.

Listening Additions: iTunesU Podcasts, Radio France Internationale, TV5Monde, QuickTime recordings, and videos

Rubrics: Notebook & Compbook checklists and IB rubrics will be used for assessments.

Expected Pace: is *very* fast, but subject to change depending on school-related interruptions and classroom learning needs. Students will determine unit progression and study. **Quarterly notebook portfolio checks and Final Exams are crucial** - if you must miss Finals, you must make arrangements through the office *and* me. Late portfolios will not be scored. Unless otherwise stated, daily & textbook practice is due the following day of classes. All work counts towards each term grade.

First Quarter:	Daily	Skill practice from a variety of sources for reading, speaking, grammar and writing. Reading practice from magazines, news resources, cultural websites, novels and textbooks. Fluency practice in-class discussion and communication activities. Writing practice in journals, textbook responses and assignments in a variety of text types (formats)
	Weekly	Varied communication & skill practice with Edmodo Tests, En Photo, DOL-Cherche and cultural/current event topics. Peer Checks for journals/portfolios and Self Evaluations on EdModo.
	Out-of-Class Note Books	Peer communication, study group and self-guided practice, language exploration
(* = may be moved) *9/18 - 9/21 -> (same)	Comp Books	Cumulative <i>quarterly</i> portfolio check for student work portfolios (60 pts) Cumulative <i>quarterly</i> check - work to present (25pts)
Second Quarter	Daily	Skill practice, reading practice, fluency practice, writing practice
	Weekly	Varied communication & skill practice, Peer Checks, Self-Evaluations
	Video	* <i>Le Petit Prince</i> *(30 pts) Test- EdModo, (10pts) 2-column notes
	Note Books	Cumulative <i>semester</i> check for student work portfolios - beg. to present (60 pts)
	Comp Books	Cumulative <i>semester</i> check - all work to present (25pts)
*11/27-11/30 (same)	Finals	IB-testing by schedule, F4- Cumulative exams, Fluencies (vary)
Third Quarter	Daily	Skill practice, reading practice, fluency practice, writing practice
	Weekly	Varied communication & skill practice, Peer Checks, Self-Evaluations
	Note Books	Cumulative check for student work portfolios - <i>this quarter only</i> (60 pts)
	Comp Books	Cumulative check - all work to present (25pts)
*2/19-2/22 (same)		
Final Quarter	Daily	Skill practice, reading practice, fluency practice, writing practice
	Weekly	Varied communication & skill practice, Peer Checks, Self-Evaluations
	Note Books	Cumulative <i>semester</i> check for student work portfolios - beg. to present (60 pts)
	Comp Books	Cumulative <i>semester</i> check - all work to present (25pts)
	Finals	IB-testing by schedule, F4- Cumulative exams, Fluencies (vary).
*5/7-5/10 (same)		

DO NOT REMOVE FROM PAGE!!! (This is kept, signed, in the student's portfolio for score points.)

★ I have read and understand the expectations above, I know to contact the instructor if there's an issue.

Parent(Print): _____ Signature: _____

★ I have read and understand the expectations above, including my responsibilities for work, attendance, and academic honesty. I know to contact the instructor if there's an issue.

Student(Print): _____ Signature: _____