

SUMMARY EXPECTATIONS

| Criteria | Advanced (A) | Proficient (P) | Partially Proficient (P) | Not Worth Points (N) |
|--|--|---|--|--|
| <p>Format: At least one well-organized paragraph, not more than two.</p> | <p>Paragraph contains a clear and effectively organized beginning, middle and end. Transitions are clear and help the reader move easily through the text.</p> | <p>Paragraph contains a clear and mainly well-organized beginning, middle and end. Transitions are pretty clear and readers tend to move easily through the text.</p> | <p>Paragraph contains a mainly well-organized beginning, middle and end. Transitions may not join up properly and readers sometimes have trouble connecting the ideas in the text.</p> | <p>The writing cannot be referred to as a paragraph because:</p> <ul style="list-style-type: none"> • Not enough sentences • Beginning is ineffective • Ending is missing/ineffective OR no transitions due to lack of detail. |
| <p>Text Type: Descriptive / Narrative Summary of the Culture(s) Accomplishments.</p> | <p>The writing is a well-organized summary, and provides insightful information about the culture. The paragraph structure is easily read, and readers are well-informed by it.</p> | <p>The writing is clearly a summary, and provides clear information about the culture. The paragraph structure is easily read, and readers are informed by it.</p> | <p>The writing passes as a summary, but needs some work, or more relevant information than was provided. It might have an “immature writing” type of opening sentence.</p> | <p>The writing is not a summary, ask or come in for help.</p> |
| <p>Content: Contains vocabulary, facts, events and people relevant to the text arranged in an instructive / informative manner.</p> | <p>Paragraph:</p> <ul style="list-style-type: none"> • demonstrates clear knowledge of the text material. • contains an insightful view of the relevant information which aids reader comprehension. • clearly makes use of many category items to create an effective summary. | <p>Paragraph:</p> <ul style="list-style-type: none"> • mainly demonstrates clear knowledge of the text material. • contains an appropriate view of the relevant information which leads to reader comprehension. • makes use of category items to create an effective summary. | <p>Paragraph:</p> <ul style="list-style-type: none"> • demonstrates some knowledge of the text material. • contains a definite view of the relevant information but may not support reader comprehension of the material. • makes use of category items to create the summary, but only one or two. | <p>Paragraph:</p> <ul style="list-style-type: none"> • is a blurb or sentence, which does not demonstrate knowledge of the text material. • contains relevant information but it’s more like random facts, and doesn’t actually teach readers about the culture. • does not make use of category items to create the summary. |

CHAPTER SECTION EXPECTATIONS

| Criteria | Advanced (A) | Proficient (P) | Partially Proficient (PP) | Not Worth Points (N) |
|--|--|--|--|--|
| Categories: Has information from the text section for all 3 Categories: terms, People & Places, Events | <p>Categories are accurate and contain at least 5 or more items each (<i>except Events - 5 only</i>).</p> <ul style="list-style-type: none"> • terms are; things, internal social or religious groups (“clubs”), ideas, buildings/architecture, technology, artistic/literary works, gods, unknown vocabulary and jobs. • People & Places are; named individuals, cultural groups, ruling clans/families, geographic locations, countries, cities/villages. • Events are; things the culture accomplishes, does, or has happen to them. It should read like a headline, and does not need a date. | <p>Categories are <u>accurate</u> and contain at least 5 items each. (<i>except Events - 5 only</i>).</p> <ul style="list-style-type: none"> • terms are; things, internal social or religious groups (“clubs”), ideas, buildings/architecture, technology, artistic/literary works, gods, unknown vocabulary and jobs. • People & Places are; named individuals, cultural groups, ruling clans/families, geographic locations, countries, cities/villages. • Events are; things the culture accomplishes, does, or has happen to them. It should read like a headline, and does not necessarily need a date. | <p>Categories have some errors, and contain at least 5 items each. (<i>except Events - 5 only</i>).</p> <ul style="list-style-type: none"> • terms are; things, internal social or religious groups (“clubs”), ideas, buildings/architecture, technology, artistic/literary works, gods, unknown vocabulary and jobs. • People & Places are; named individuals, cultural groups, ruling clans/families, geographic locations, countries, cities/villages. • Events are; things the culture accomplishes, does, or has happen to them. It should read like a headline, and does not necessarily need a date. | <p>Category items are missing or obviously just copied from the title section of the first page.</p> |
| Definitions: just 5 items selected from <i>any</i> of the 3 Categories, defined according to information found in the section’s text. | <p>Definitions are:</p> <ul style="list-style-type: none"> • accurately defines the item, using just enough information. • taken solely from the text, but may restate /paraphrase the text to make the definition more precise. • defined well so that the reader easily understands the item and its relevance to the culture. | <p>Definitions are:</p> <ul style="list-style-type: none"> • accurately defines the item, but it might be a bit brief or overdone. • taken solely from the text, but may need paraphrasing or restating to be more precise. • definition gives the reader enough detail to mainly understand the item and its relevance to the culture. | <p>Definitions are:</p> <ul style="list-style-type: none"> • close to an accurate definition, but too brief or overdone. • might be taken from a dictionary rather than the text. • okay, but needs to be more clearly defined, so that the reader knows enough detail to understand. | <p>Definitions are:</p> <ul style="list-style-type: none"> • only one or two words • taken from a dictionary rather than the text • not clearly defined, so that the reader knows enough detail to understand. |
| Summary: at least 1-2 complete paragraphs | <p>Paragraph(s):</p> <ul style="list-style-type: none"> • meet(s) the criteria on the summary rubric for Advanced. • accurately and effectively informs the reader about the culture . • Several items from the categories can easily be located. | <p>Paragraph(s):</p> <ul style="list-style-type: none"> • meet(s) the criteria on the summary rubric for Proficient. • effectively informs the reader about the culture . • Several items from the categories can easily be located. | <p>Paragraph(s):</p> <ul style="list-style-type: none"> • meet(s) the criteria on the summary rubric for Partially Proficient. • too brief or uses the wrong details from the text which fails to inform the reader about the culture. • Several items from the categories can easily be located. | <p>Paragraph:</p> <ul style="list-style-type: none"> • If one exists, it is at best only a half-hearted attempt to approach the topic. |
| Chapter timeline | Has one and it’s complete | Has one and it’s complete | Has one and it’s incomplete | None |