

Monday 9/2	Tuesday 9/3	Wednesday 9/4	Thursday 9/5	Friday 9/6
<b>FRENCH 1: Periods 2&amp;5</b> <b>Labor Day; no classes</b>	<b>FRENCH 1: Periods 2&amp;5</b> <b>Parlance; review:</b> <a href="#">alpha.b video</a> ; set up for Parlé Café <b>Devoirs: U1LA</b> pp 19&20 section 4 with vocabulary posters on edmodo <b>DB: DB-Vocab</b> En classe continué; more <b>DB-Vocab</b> slideshows online	<b>FRENCH 1: Periods 2&amp;5</b> <b>Parlance: DOL-</b> Cherche #3 <b>Devoirs: U1LA</b> pp 21 section 5 with unit vocabulary on edmodo; <b>Quizlet</b> practice as homework; être and avoir <b>DB: DB-Vocab</b> slideshows online	<b>FRENCH 1: Periods 2&amp;5</b> <b>Parlance:</b> Parlé Café, Card 1 <b>Devoirs: U1LA</b> pp 21 section 6 with unit vocabulary on edmodo <b>Web:</b> Self-Eval #1 <b>DB: DB-Vocab</b> slideshows online	<b>FRENCH 1: Periods 2&amp;5</b> <b>No Classes:</b> <b>Practice new vocabulary; Look for new ways to listen to French. Try French music, watch movies with French language audio...</b>
<b>FRENCH 2: Period 3</b> <b>Labor Day; no classes</b>	<b>FRENCH 2: Period 3</b> <b>Parlance:</b> <a href="#">alpha.b video</a> ; quick skits development <b>Devoirs:</b> Textbooks, U7LA, Language building; How to use what you know to make something new. <b>Journal &amp; DB:</b> DB-vocab & grammar support	<b>FRENCH 2: Period 3</b> <b>Parlance:</b> DOL- Cherche #3 <b>Devoirs:</b> Textbooks, BAGS activity <b>Journal &amp; DB:</b> DB-vocab & grammar support	<b>FRENCH 2: Period 3</b> <b>Parlance:</b> quick skits <b>Devoirs:</b> Textbooks, U7LA, <b>Project:</b> shopping for school clothes on a budget - <i>wrapping up; presentation methods?</i> <b>Web:</b> Self-Eval #1 <b>Journal &amp; DB:</b> DB-vocab support	<b>FRENCH 2: Period 3</b> <b>No Classes:</b> <b>Practice new vocabulary; Look for new ways to listen to French. Try French music, watch movies with French language audio...</b>
<b>IB FRENCH: Period 3</b> <b>Labor Day; no classes</b>	<b>FRENCH 3/IB: Period 3</b> <b>Écoulant: TV5Monde:</b> voyager à un pays francophone <b>Devoirs:</b> pp. 66-67 l'Odysée responsable et questions <b>Journal;</b> la Polynésie française p. 68	<b>FRENCH 3/IB: Period 3</b> <b>Parlance:</b> DOL- Cherche #3 <b>Devoirs:</b> pp. 68&69 Lisant Questions de Compréhension <b>Journal;</b> la Polynésie française p. 68	<b>FRENCH 3/IB: Period 3</b> <b>Écoulant:</b> <a href="#">France24 Vidéo</a> <b>Devoirs:</b> pp. 68&69 Lisant pensées et compétence sociales <b>Web:</b> Self-Eval #1 <b>Journal;</b> la Polynésie française p. 68	<b>FRENCH 3/IB: Period 3</b> <b>No Classes:</b> <b>Practice conversation; Labor Day on Monday, no school.</b>
<b>WORLD HIST: Period 6</b> <b>Labor Day; no classes</b>	<b>WORLD HIST: Period 6</b> <b>Text: Chapter 1</b> <b>Discussion/Work:</b> Study Guide on Edmodo; In-class help for guides <b>Journal: Chapter 1 due</b> <b>Test on Wed.</b>	<b>WORLD HIST: Period 6</b> <b>Text: Chapter 1</b> <b>Discussion/Work:</b> <b>TEST on Edmodo</b> <b>Journal: Chapter 1 due</b>	<b>WORLD HIST: Period 6</b> <b>Text: Chapter 2</b> <b>Discussion/Work:</b> City-States, emerging dynasties, cycle of conquest and decay <b>Web:</b> Self-Eval #1 <b>Journal: Chapter 2.1</b>	<b>WORLD HIST: Period 6</b> <b>No Classes:</b> <b>Get up to date on your Journal; Labor Day on Monday, no school.</b>
<b>Homeroom: None</b>	<b>Homeroom: None</b>	<b>Homeroom: None</b>	<b>Homeroom: Pigskin schedule</b>	