

Monday 9/9	Tuesday 9/9	Wednesday 9/10	Thursday 9/11	Friday 9/13
<b>FRENCH 1: Periods 2&amp;5</b> <b>Parlance:</b> <i>Parlé Café</i> , Card 1 <b>Devoirs:</b> U1LA pp 21 section 6 with unit vocabulary on edmodo (moved) <b>Quizlet</b> practice as homework; être and avoir for quiz <b>DB: DB-Vocab</b> slideshows online	<b>FRENCH 1: Periods 2&amp;5</b> <b>Parlance: review:</b> <i>Parlé Café</i> <b>Devoirs: U1LA</b> pp 22-23 section 7; <i>Le Commencement</i> p. 7 <b>DB: DB-Notes; aller &amp; faire</b>	<b>FRENCH 1: Periods 2&amp;5</b> <b>Parlance: DOL-</b> <i>Cherche #3</i> <b>Devoirs:</b> Work on vocab databases; <b>Quizlet</b> practice as homework; être and avoir <b>DB: DB-Vocab</b> slideshows online	<b>FRENCH 1: Periods 2&amp;5</b> <b>Parlance:</b> <i>Parlé Café</i> , Card 1 <b>Devoirs: U1LA</b> pp 23 & 24 Vowel Rules <b>Web:</b> Self-Eval #2 <i>Quiz: être &amp; avoir</i> <b>DB: DB-Notes; Vowel Rules DB-Vocab</b> slideshows online	<b>FRENCH 1: Periods 2&amp;5</b> <b>No Classes:</b> <b>Practice new vocabulary; Look for new ways to listen to French. Try French music, watch movies with French language audio...</b>
<b>FRENCH 2: Period 3</b> <b>Parlance:</b> quick skits <b>Devoirs:</b> Textbooks, <b>BAGS activity</b> <b>Journal &amp; DB: DB-Notes</b> BAGS adjectives	<b>FRENCH 2: Period 3</b> <b>Parlance:</b> <a href="#">alpha.b video</a> ; quick skits development <b>Devoirs:</b> Textbooks, U7LA, pp.222b-223a sections 8&9 <b>Journal &amp; DB: DB-vocab &amp; grammar</b> support	<b>FRENCH 2: Period 3</b> <b>Parlance:</b> <i>DOL- Cherche #3</i> <b>Devoirs:</b> Textbooks, U7LA, pp.223b-224a sections 10&11 <b>Journal &amp; DB: DB-vocab &amp; grammar</b> support	<b>FRENCH 2: Period 3</b> <b>Parlance:</b> quick skits <b>Devoirs:</b> Textbooks, U7LA, pp.223b-224a sections 1-3 <b>Web:</b> Self-Eval #2 <b>Journal &amp; DB: Journal - U7LB DB-vocab</b> support	<b>FRENCH 2: Period 3</b> <b>No Classes:</b> <b>Practice new vocabulary; Look for new ways to listen to French. Try French music, watch movies with French language audio...</b>
<b>IB FRENCH: Period 3</b> <b>Lisant:</b> <a href="#">Géo Ado</a> choisi le sujet intéressant  <b>Journal;</b> un sujet de ta choix sur <i>Géo Ado</i> .	<b>FRENCH 3/IB: Period 3</b> <b>Écoutant:</b> Vidéo sur Edmodo d'un exposition à Château de Versailles <b>Devoirs:</b> pp. 66-67 l'Odysée responsable et questions <b>Journal;</b> la Polynésie française p. 68	<b>FRENCH 3/IB: Period 3</b> <b>Parlance: DOL-</b> <i>Cherche #3</i> <b>Devoirs:</b> pp. 68&69 Lisant Questions de Comprehension <b>Journal;</b> la Polynésie française p. 68	<b>FRENCH 3/IB: Period 3</b> <b>Écoutant:</b> <b>Devoirs:</b> pp. 68&69 Lisant pensées et compétence sociales <b>Web:</b> Self-Eval #2 <b>Journal;</b> la Polynésie française p. 68	<b>FRENCH 3/IB: Period 3</b> <b>No Classes:</b> <b>Practice conversation; Labor Day on Monday, no school.</b>
<b>WORLD HIST: Period 6</b> <b>Text: Chapter 2</b> <b>Discussion/Work:</b> City-States, emerging dynasties, cycle of conquest and decay; <b>videos</b> <b>Journal: Chapter 2.1</b>	<b>WORLD HIST: Period 6</b> <b>Text: Chapter 2</b> <b>Discussion/Work:</b> The Ancient Egyptians, ; <b>videos</b> <b>Journal: Chapter 2.2</b>	<b>WORLD HIST: Period 6</b> <b>Text: Chapter 2</b> <b>Discussion/Work:</b> <b>Mini DBQ;</b> Ancient Egypt and Mesopotamia; cooperative <b>Journal: Chapter 2</b>	<b>WORLD HIST: Period 6</b> <b>Text: Chapter 2</b> <b>Discussion/Work:</b> The Indus Valley; the Harappan Culture ; <b>video</b> <b>Web:</b> Self-Eval #2 <b>Journal: Chapter 2.3</b>	<b>WORLD HIST: Period 6</b> <b>No Classes:</b> <b>Get up to date on your Journal</b>
<b>Homeroom: None</b>	<b>Homeroom: None</b>	<b>Homeroom: None</b>	<b>Homeroom: Pigsaw schedule</b>	